



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
(602) 542-5151 / reportcards@azed.gov

Principal Kris Vanica
vanica@lesd.k12.az.us

Entity ID 85843
CTDS 070479109
Grades Served KG - 5
Students Enrolled 884
Type of School In An Elementary In High School District

Office Hours 7:30 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Dreaming Summit Elementary

Litchfield Elementary District

13335 West Missouri Avenue
Litchfield Park, AZ 98340
(623) 547-1200 office
(623) 547-4770 fax
lesd.k12.az.us

School Mission and Goals

Dreaming Summit is a place where children, parents, and educators work together to create an atmosphere which encourages and promotes learning. Students have the opportunity to learn and grow in classrooms where individual gifts and talents are recognized and shared. We encourage all parents to take an active role in their child's education through open communication with the staff, participation in the Parent Teacher Association, attendance at parent-teacher conferences and academic activities.

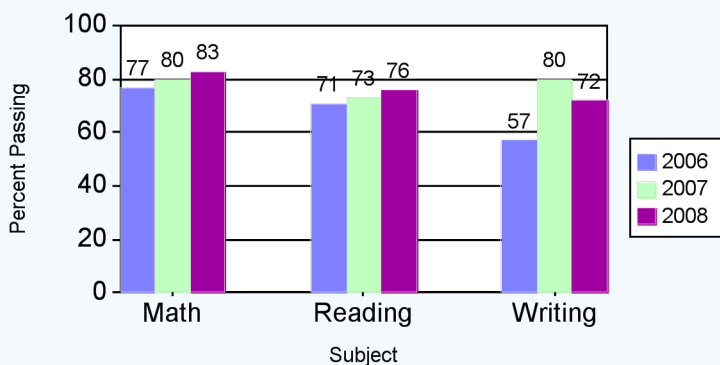
AZ LEARNS Profile For The School Highly Performing

The Federal School Improvement Status N/A

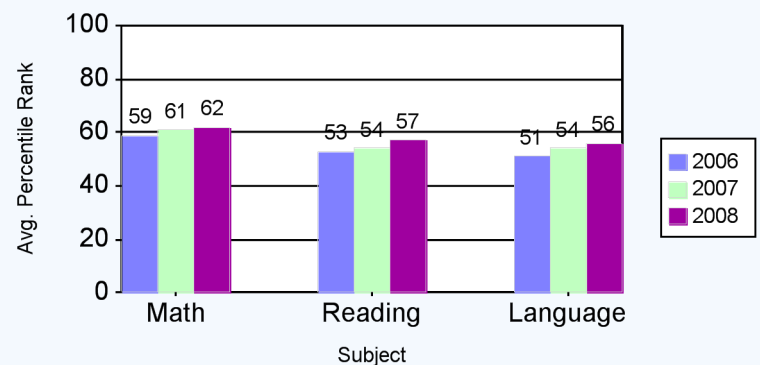
The AYP Status For This School Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	248	-4	-3
READ	248	0	-1

On Campus Incidents 0

Dreaming Summit is a place where children, parents, and educators work together to create an atmosphere that encourages and promotes learning. Effective discipline comes from the belief that teaching students to take responsibility for their behavior is more important than simply enforcing the rules. Educators at Dreaming Summit promote and implement a positive discipline plan that identifies and teaches behaviors allowing students to become effective problem solvers and decision makers.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 133
Percent Reclassified as Proficient 26%

School Performance Measures

Attendance Rate 95%
Promotion Rate 99%
Dropout Rate NA
Four-Year Graduation Rate* NA
Five-Year Graduation Rate* NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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